



Mentoring Match Profile and Plan *

- Student's Name:
- Mentor's Name:
- School:
- Match Date:
- Meeting Plan (date, time):
(1) _____, _____ (2) _____, _____ (3) _____, _____ (4) _____, _____
(5) _____, _____ (6) _____, _____ (7) _____, _____ (8) _____, _____
- Summary of Student's Interests/Preferences

- Summary of Mentor's Interests/Preferences

- Common Interests/Preferences

- Additional Comments:

- Outcomes for Student:
 - Self-Confidence Social Competence Caring Other: _____
- Assets To Be Developed:

<input type="checkbox"/> Self-confidence	<input type="checkbox"/> Relationship with family
<input type="checkbox"/> School attendance	<input type="checkbox"/> Has personal interests or hobbies
<input type="checkbox"/> Shows trust toward you	<input type="checkbox"/> School performance
<input type="checkbox"/> Able to express feelings	<input type="checkbox"/> Relationships with other adults
<input type="checkbox"/> Uses school resources	<input type="checkbox"/> Sense of the future
<input type="checkbox"/> Respects other cultures	<input type="checkbox"/> Able to avoid substance abuse
<input type="checkbox"/> Can make decisions	<input type="checkbox"/> Able to avoid early parenting
<input type="checkbox"/> Uses community resources	
- Strategies for Match (conversations, opportunities, activities):

- Success Indicators:

* Sample form adapted from Big Brothers Big Sisters of America, 1999.